D3 NICHQ Vanderbilt	<b>Assessment Scale - PARE</b>	NT Informant
Today's Date:/20 Child's Name:		Date of Birth://
Parent's Name:	Parent's Home Phone:	Parent's Cell Phone:
Directions: Each rating should be considered in the contex  When completing this form, please think about  Is this evaluation based on a time when the child.	your child's behaviors in the past 6 mor	nths.

Syn	nptoms	Never	Occasionally	Often	Very Often
1.	Does not pay attention to details or makes careless mistakes with, for example, homework.	0	1	2	3
2.	Has difficulty keeping attention to what needs to be done.	0	1	2	3
3.	Does not seem to listen when spoken to directly.	0	1	2	3
4.	Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand).	0	Ţ	2	3
5.	Has difficulty organizing tasks and activities	0	1	2	3
6.	Avoids, dislikes, or does not want to start tasks that require ongoing mental effort.	0	1	2	3
7.	Loses things necessary for tasks or activities (toys, assignments, pencils,	0	1	2	3
8.	Is easily distracted by noises or other stimuli.	0	1	2	3
9.	Is forgetful in daily activities.	0	1	2	3
10.	Fidgets with hands or feet or squirms in seat.	0	1	2	3
11.	Leaves seat when remaining in seat is expected.	0	1	2	3
12.	Runs about or climbs too much when remaining seated is expected.	0	1	2	3
13.	Has difficulty playing or beginning quiet play activities.	0	1	2	3
14.	Is "on the go" or often acts as if "driven by a motor".	0	1	2	3
15.	Talks too much.	0	1	2	3
16.	Blurts out answers before questions have been completed.	0	11	2	3
17.	Has difficulty waiting his or her turn.	0	11	2	3
18.	Interrupts or intrudes in on others' conversations and/or activities.	0	1	2	3
19.	Argues with adults.	0	1	2	3
20.	Loses temper.	0	1	2	3
21.	Actively defies or refuses to go along with adults' requests or rules.	0	1	2	3
22.	Deliberately annoys people.	0	1	2	3
23.	Blames others for his or her mistakes or misbehaviors.	0	1	2	3
24.	Is touchy or easily annoyed by others.	0	1.	2	3
25.	Is angry or resentful.	0	1	2	3
26.	Is spiteful and wants to get even.	0	1	2	3
27.	Bullies, threatens, or intimidates others.	0	i i	2	3
28.	Starts physical fights.	0	1	2	3
29.	Lies to get out of trouble or to avoid obligations (i.e., "cons" others)	0	1	2	3
30.	Is truant from school (skips school) without permission	0	1	2	3
31.	Is physically cruel to people.	0	1	2	3

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.



## NICHQ Vanderbilt Assessment Scale - PARENT Informant, continued

Today's Date://20 Child's Name:		Date of Birth://
Parent's Name:	Parent's Home Phone:	Parent's Cell Phone:

Sym	ptoms (continued)	Never	Occasionally	Often	Very Often
32.	Deliberately destroys others' property.	0	1	2	3
33.	Has used a weapon that can cause serious harm (bat, knife, brick, gun).	0	1	2	3
34.	Is physically cruel to animals.	0	1	2	3
35.	Has deliberately set fires to cause damage.	Ö	1	2	3
36.	Has broken into someone else's home, business or car.	0	1	2	3
37.	Has stayed out at night without permission.	0	1	2	3
38.	Has run away from home overnight.	0	1	2	3
39.	Has forced someone into sexual activity.	0	1	2	3
40.	Is fearful, anxious, or worried.	0	1	2	3
41.	Is afraid to try new things for fear of making mistakes.	0	1	2	3
42.	Feels worthless or inferior.	0	1	2	3
43.	Blames self for problems, feels guilty.	0	1	2	3
44.	Feels lonely unwanted, or unloved; complains that "no one loves him or her".	0	1	2	3
45.	Is sad, unhappy, depressed.	0	1	2	3
46.	Is self-conscious or easily embarrassed.	0	1	2	3

		Somewhat				
			Above		of a	
Per	formance	<b>Excellent</b>	Average	Average	Problem	<b>Problematic</b>
47.	Overall school performance.	1	2	3	4	5
48.	Reading	1	2	3	4	5
49.	Writing	I	2	3	4	5
50.	Mathematics	1	2	3	4	5
51.	Relationship with parents.	1	2	3	4	5
52.	Relationship with siblings.	1	2	3	4	5
53.	Relationship with peers.	4	2	3	4	5
54.	Participation in organized activities (eg, teams)	1	2	3	4	5

## **Comments:**

**D3** 

For Office Use Only Total number of questions scored 2 0r 3 in questions 1-9:	
Total number of questions scored 2 or 3 in questions 10-18	
Total symptom score for questions 1-18:	
Total number of questions scored 2 or 3 in questions 19-26:	
Total number of questions scored 2 or 3 in questions 27-40:	
Total number of questions scored 2 or 3 in questions 41-47:	
Total number of questions scored 4 or 5 in questions 48-55:	
Average Performance Score:	