

NICHQ VANDERBILT ASSESSMENT FOLLOW-UP – TEACHER INFORMANT

Teacher's Name: _____ Class Time: _____ Class Name/Period: _____

Date Completed _____ Child's Name: _____ Date of Birth: _____ Grade Level: _____

Thank you for taking the time to complete this form. It plays a big part in determining treatment for this student. Please consider this student's performance over the last few weeks compared to his/her peers.

Symptoms	Never	Occasionally	Often	Very Often
1. Does not pay attention to details or makes careless mistakes with, for example homework.	0	1	2	3
2. Has difficulty keeping attention to what needs to be done.	0	1	2	3
3. Does not seem to listen when spoken to directly.	0	1	2	3
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities.	0	1	2	3
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort.	0	1	2	3
7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by noises or other stimuli.	0	1	2	3
9. Is forgetful in daily activities.	0	1	2	3
10. Fidgets with hands or feet or squirms in seat.	0	1	2	3
11. Leaves seat when remaining seated is expected.	0	1	2	3
12. Runs about or climbs or climbs too much when remaining seated is expected.	0	1	2	3
13. Has difficulty playing or beginning quiet play activities.	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks too much.	0	1	2	3
16. Blurts out answers before questions have been completed.	0	1	2	3
17. Has difficulty waiting his or her turn.	0	1	2	3
18. Interrupts or intrudes in on other's conversations and/or activities.	0	1	2	3

Performance	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
19. Reading.	1	2	3	4	5
20. Mathematics.	1	2	3	4	5
21. Written expression.	1	2	3	4	5
22. Relationship with peers.	1	2	3	4	5
23. Following direction.	1	2	3	4	5
24. Disrupting class.	1	2	3	4	5
25. Assignment completion.	1	2	3	4	5
26. Organizational skills.	1	2	3	4	5

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

